ACTION PROJECT
“Be the Change You Wish to See in the World”—Gandhi

You will now make your own action project to address a local or global issue or conflict of your choice. Use this worksheet to help you choose an issue of conflict and make a plan to address it!

These example action projects may help as you begin planning your own project:

<table>
<thead>
<tr>
<th>Issue: Landmines</th>
<th>Project: Hold a “teach-in,” in which you talk to classes about the number of landmines around the world and the impact on the lives of people who live near them, educating students about the issue and how they can get involved.</th>
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<tbody>
<tr>
<td>Issue: Conflict in Syria</td>
<td>Project: Organize a poster contest for your grade or school inviting students to create slogans and images that educate people about the need for the international community to provide humanitarian assistance for internally displaced persons.</td>
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1. What issue or conflict will your group address?

2. Why is this issue important to you?

3. Write down three key facts about the issue that you can use in your Action Plan.

   1.

   2.

   3.
4. Brainstorm three ideas of action projects. Remember, be simple and creative! As you plan, use the SMART process to help you select a project: is your project **Specific**, **Measurable**, **Achievable**, **Realistic**, and **Timely**?

1. 

2. 

3. 

5. Choose one idea and describe it below. Write the date your action project will be completed.

   a. Project description (What will happen?):

   b. Goal (What do you hope to accomplish?):

   c. Timeline (What will happen when? List what steps toward implementation will occur and when they will occur.):

   d. Human resources (How many people do you need for the project and what skills do they need?):

   e. Financial resources (What materials will you need? How much money will you need to buy supplies or materials for the project and how will you get that money or where will you get the supplies?):

   f. Evaluation (How will you know the project was a success?)

6. Decide on a role for everyone in the group. Examples are: group leader, teacher coordinator, artist, researcher, accountant, and photographer. Write these roles below.