

B. Peacebuilding Toolkit for Educators Feedback Form

Directions: The Peacebuilding Toolkit for Educators is intended to be a living document: your experience using the lessons with your students and the feedback you provide us will enable us to continually develop and improve this resource. Please take a few moments to share your thoughts below and mail this feedback form to United States Institute of Peace, Global Peacebuilding Center, 2301 Constitution Avenue, NW, Washington, DC 20037. Alternatively, you can complete a feedback form online at www.buildingpeace.org.

Please note: This form is anonymous. However, if you would be willing to communicate with Education staff about your feedback, please include your e-mail address here:

Grades in which you used the Toolkit lessons: Subjects in which you used the Toolkit lessons: How did you hear about the Toolkit? 1. On a scale of 1 to 10 (with 1 being the lowest and 10 being the highest), please circle the number which indivour ate the Peacebuilding Toolkit for Educators overall as a supplement to your curriculum. 1														
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On a scale of 1 to 10 (with 1 being the lowest and 10 being the highest), please circle the number which indicates how likely you are to share the Peacebuilding Toolkit for Educators with your colleagues.

5 2 3 4 6 1 10



6.	Which lessons did you find most effective in terms of content or methods? Why?
7.	Which lessons did you find least effective in terms of content or methods? Why?
8.	What modifications did you make to any of the lessons, which you think should be incorporated in future editions of the <i>Peacebuilding Toolkit for Educators</i> ?
9.	What additional content do you think should be added to the <i>Peacebuilding Toolkit for Educators</i> ?
10.	What additional content/resources for students and educators did you access at www.buildingpeace.org to supplement the lessons?
11.	Please share concrete examples of how your students benefited from or were impacted by the content and lessons in the <i>Peacebuilding Toolkit for Educators</i> (continue on another sheet, as needed).