



UNITED STATES INSTITUTE OF PEACE
**ACADEMY FOR INTERNATIONAL CONFLICT
MANAGEMENT AND PEACEBUILDING**

Men and Women in War and Peace
A Course for Practitioners and Policymakers

November 17, 2015 1:00 p.m.-5:00 p.m.
November 18–20, 2015 9:00 a.m.–5:00 p.m.

*Room B203/204,
United States Institute of Peace
2301 Constitution Avenue NW
Washington, DC 20037
202.429.1700*

Lead Instructor:

Dr. Kathleen Kuehnast
Senior Advisor on Gender, U.S. Institute of Peace
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Guest Presenters:

Steven E. Steiner, Gender Advisor, U.S. Institute of Peace
Danielle Robertson, Program Assistant, Gender and Global Policy, U.S. Institute of Peace

Course Description:

“Men and Women in War and Peace” is an inclusive training approach toward understanding the dynamic impact of gender roles in violent conflict, violent extremism, and throughout the peacebuilding processes. This three and a half-day course will provide practitioners, civil society activists, academics and policy makers with an overview of the key issues, frameworks, principles and practices in gender and peacebuilding. Through a series of expert lectures, case scenarios, interactive exercises, and mixed media presentations, participants will gain increased understanding about gender and peacebuilding, including the different roles of women and men in preventing, mitigating and resolving conflict.

The course will offer the participants a core set of gender analytical skills and be able to address the following questions with depth of understanding:

- *What is “gender”? Why is “gender” not a synonym for women?*
- *Why does gender analysis matter in programming design and implementation, as well as policy making in violent conflict and post-conflict settings?*
- *How does violent conflict affect women and men differently?*
- *How has sexual violence featured in contemporary wars and violent extremism?*
- *How does the understanding of gender roles and power dynamics contribute to the analysis of conflict and peacebuilding?*

- *How does the consideration of a gender lens apply to the practice of peace processes, reconstruction and stabilization programs, and conflict prevention?*
- *What is the women, peace and security agenda? What are the important international and national legal frameworks? How are they implemented? Who are the key stakeholders?*
- *What is the men, peace and security agenda?*

Course Objectives:

Participants will:

- Deepen their understanding of the changing nature of violent conflict, violent extremism, and its differential impacts on men and women, boys and girls.
- Learn the central concepts and basic analytic frameworks of gender and peacebuilding.
- Practice applying a “gender analysis” to peacekeeping, peacemaking, peacebuilding and peace sharing processes.
- Understand how gender analysis applies to specific peacebuilding sectors such as rule of law, governance, countering violent extremism, and security.
- Explore the roles and relationships of a range of stakeholders involved in the international women, peace and security agenda.
- Examine the implementation of existing international and national frameworks relevant to gender and peacebuilding.
- Learn the emerging efforts around the theme of men, peace and security.

Course Requirements:

- **Participation:** This course taught in English is designed to provide skills and knowledge through engaged participation in the class discussions and exercises. Students are expected to attend the each and every class and to actively participate by drawing on their own professional expertise and experiences.
- **Readings:** Readings are selected to augment the classroom instruction and will be provided in advance of the course through Moodle. Students are expected to read the selected assignments for each day’s session. A supplemental reading list will be provided to allow students to explore the topic in further depth. All readings can be accessed online by following the steps:
 - Log on to Moodle by clicking at: <https://academyonline.usip.org>
 - Your user name is your first initial followed by your last name, for example, Adam Smith would use: asmith
 - Your initial password is Usip!123 – this password is case sensitive. You may change your password after your first log-in.

The syllabus is subject to change.

Day 1 | Tuesday, November 17, 2015

Read-Ahead:

- Vess, J., Barker G., Anderlini, S. and Hassink, A. (2013). *The Other Side of Gender: Men as Critical Agents of Change* (Special Report No. 340). Washington, DC: United States Institute of Peace.
- Video: Men, Peace and Security Symposium: Agents of Change (<https://www.youtube.com/watch?v=LEAYxr8Xo7I>)

Module 1: Defining Gender in Peacebuilding

1:00 p.m.	Welcome and Introductions <ul style="list-style-type: none">▪ Overview of the Course
1:30 p.m.	Gender and Society along the Continuum <ul style="list-style-type: none">▪ Establish that gender is not another name for women and that gender identities are not simply a binary of male and female.
2:30 p.m.	Class Photo with USIP's Bill Fitz-Patrick
2:45 p.m.	Break
3:00 p.m.	Understanding Gender in the Context of Your Own Society <ul style="list-style-type: none">▪ Thinking through the relationship between gender and social/cultural contexts.
4:30 p.m.	Wrap-up
5:00 p.m.	End

Day 2 | Wednesday, November 18, 2015

Read-Aheads:

- Kuehnast, K., de Jonge Oudraat, C. & Hernes, H. (2011). Introduction. In K. Kuehnast, C. de Jonge Oudraat, & H. Hernes (Eds.), *Women and War: Power and Protection in the 21st Century* (pp. 1-18). Washington, DC: United States Institute of Peace.
- Cohen, D., Hoover Green, A., and Wood, E. J. (2013). *Wartime Sexual Violence: Misconceptions, Implications and Ways Forward* (Special Report No. 323). Washington, DC: United States Institute of Peace.
- Video: The Missing Peace Symposium (<https://www.youtube.com/watch?v=6Y6onxaGmjU>)

Module 2: Men, Peace and Security

- 9:00 a.m. **Recap and Overview**
- 9:30 a.m. **Global Gender Policy**
- Overview of international policy frameworks related to gender equality and women's rights, including U.N. Security Council Resolution 1325.
- 10:15 a.m. Break
- 10:30 a.m. **The Other Side of Gender**
- Expanding the gender lens to include masculinity concerns in conflict and peacebuilding.
- 12:30 p.m. Lunch, USIP Café

Module 3: Sexual Violence in War and Peace

- 1:30 a.m. **Wartime Sexual Violence**
- Participants will examine common misconceptions regarding wartime sexual violent and emergent trends in the use of sexual violence in conflict and post-conflict settings.
- 3:00 p.m. Break
- 3:15 p.m. **Film: *I Came to Testify***
- *Refer to film description on 7 of the course syllabus.
- 4:30 p.m. **Discussion and Wrap-up**
- 5:00 p.m. **End**

Day 3 | Thursday, November 19, 2015

Read-Ahead:

- Van Metre, Lauren, Gienger, Viola, and Kathleen Kuehnast. (2015). *The Ukraine-Russia Conflict* (Special Report No. 366). Washington, DC: U.S. Institute of Peace.
- Steiner, S. (2013). *Common Strategies for Women in Transition Countries* (PeaceBrief No. 156). Washington, DC: U.S. Institute of Peace.

Module 4: Women's Voices from the Front Lines

- 9:00 a.m. **Recap and Overview**
- 9:30 a.m. **Public Event: Women's Rights in Ukraine**
- Participants will attend a public event hosted a USIP that features women's rights activist Natalia Karbowska. Natalia is a Board Chair of the Ukrainian Women's Fund – the only women's fund in Ukraine.
- 11:30 a.m. **Women, IDPs and Refugees: The Growing Crisis in Ukraine**
- Participants will meet with women's rights activist Natalia Karbowska to discuss issues related to women, internally displaced peoples (IDPs), and refugees in Ukraine. This will be an opportunity to speak with Natalia and explore deeper on topics brought up during the public event.
- 12:30 p.m. Lunch, USIP Café

Module 5: Gender Analysis | Case Study: Ukraine

- 1:30 p.m. **Mapping Gendered Dimensions of Conflict**
- Participants will examine various types of gender analysis frameworks and how these analytical tools can be used at the community, national and regional level.
- 2:15 p.m. **Activity: Gender Analysis of the Crisis in Ukraine**
- Participants will break into small teams to conduct a gendered conflict analysis of the crisis in Ukraine.
- 3:00 p.m. Break
- 3:15 p.m. **Presentation of Gendered Conflict Analyses**
- Participants will present their group work to the rest of the class.
- 4:30 p.m. **Wrap-up**
- 5:00 p.m. **End**

Day 4 | Friday, November 20, 2015

Read-Ahead:

- Women Preventing Violent Extremism: Charting a New Course (2015). Washington, DC: United States Institute of Peace.
- Holmer, G. (2013). *Countering Violent Extremism: A Peacebuilding Perspective* (Special Report No. 336). Washington, DC: United States Institute of Peace.

Module 6: The Role of Women in Preventing Violent Extremism

- 9:00 a.m. **Recap and Overview**
- 9:30 a.m. **Video: Combatting Violent Extremism**
(https://www.youtube.com/watch?v=HRb0q1s_baY)
- 9:45 a.m. **Role of Women in Preventing Violent Extremism**
 - Participants will hear about the various roles that women play in the prevention of violent extremism.
- 10:15 a.m. Break
- 10:30 a.m. **Role of Women in Preventing Violent Extremism (Activity)**
 - Using case studies, participants will work in groups to increase their understanding of the dynamics of radicalization and explore the unique ways in which women in local communities can—and already do—help prevent extremist violence.
- 12:00 p.m. Lunch, USIP Café

Module 7: Pathways Forward for Gender Equality

- 1:00 p.m. **Approaches to Gender Equality and Peacebuilding**
 - Participants will hear from experts on different sectoral approaches toward promoting gender equality and peacebuilding globally.
- 2:45 p.m. Break
- 3:00 p.m. **Personal Action Plans**
 - Participants will create personal action plans to incorporate what they have learned throughout the course into their personal or professional working moving forward.
- 4:00 p.m. **Final Evaluations and Closing Thoughts**
 - Presentation of certificates
 - Written evaluations and group discussion
- 5:00 p.m. **End**

Optional Readings and Resources:

- Bastick, M. & T. Whitman. (2013). *A Woman's Guide to Security Sector Reform*. The Institute for Inclusive Security and DCAF.
- Boesten, J. and M. Fisher (2012). *Sexual Violence and Justice in Post Conflict Peru* (Special Report No. 310). Washington, DC: United States Institute of Peace.
- Isaksson, C. (2014) *Fighting for Gender Equality: Why Security Sector Actors Must Combat Sexual and Gender-Based Violence*. The Fletcher Forum of World Affairs. http://www.fletcherforum.org/wp-content/uploads/2014/09/Isaksson_Vol38No2.pdf.
- Kelly, J. (2010). *Rape in War: Motives of militia in DRC* (Special Report No. 243). Washington, DC: United States Institute of Peace.
- Nguyen, K. (2014). *Meet Congo's Fearless Women Fighters*. Thomas Reuters Foundation. <http://www.trust.org/slideshow/?id=980355b0-23a0-444f-a277-0bc6038f2cf1>
- Raghavan, S.V. and Balasubramanian, V. (2014) Evolving Role of Women in Terror Groups: Progression or Regression. *Journal of International Women's Studies*. Bridgewater State University. <http://vc.bridgew.edu/cgi/viewcontent.cgi?article=1761&context=jiws>
- US National Action Plan on Women Peace and Security - http://www.whitehouse.gov/sites/default/files/email-files/US_National_Action_Plan_on_Women_Peace_and_Security.pdf
- United Nations Security Council Resolution 1325 - http://www.un.org/events/res_1325e.pdf
- United Nations Security Council Resolution 1888 - http://www.un.org/ga/search/view_doc.asp?symbol=S/RES/1888%282009%29
- United Nations Security Council Resolution 1889 - http://www.un.org/ga/search/view_doc.asp?symbol=S/RES/1889%282009%29
- Wright, H. (2014). *Masculinities, Conflict and Peacebuilding: Perspectives on men through a gender lens*. Saferworld. United Kingdom. <http://www.saferworld.org.uk/resources/view-resource/862-masculinities-conflict-and-peacebuilding-perspectives-on-men-through-a-gender-lens>.

* Film Description: *I Came to Testify*

When the Balkans exploded into war in the 1990s, reports that tens of thousands of women were being systematically raped as a tactic of ethnic cleansing captured the international spotlight. *I Came to Testify* is the moving story of how a group of 16 women who had been imprisoned by Serb-led forces in the Bosnian town of Foca broke history's great silence—and stepped forward to take the witness stand in an international court of law. Now, as Bosnia is once again in the headlines with the capture of Bosnian Serb wartime general Ratko Mladic, the women agree to speak for the first time since then, on condition that we keep their identities hidden for their protection. "Witness 99," who was held at gunpoint for a month with dozens of other women in a sports hall in the center of town remembers: "We were treated like animals. But that was the goal: to kill a woman's dignity." Their remarkable courage resulted in a triumphant verdict that led to new international laws about sexual violence in war. Returning to Bosnia 16 years after the end of the conflict, *I Came to Testify* also explores the chasm between this seismic legal shift and the post-war justice experienced by most of Bosnia's women war survivors. Narrated by Matt Damon. Produced by PBS in the Women, War and Peace five-part series.

Lead Instructor Biography:

Kathleen Kuehnast

Dr. Kathleen Kuehnast is the senior gender advisor at the U.S. Institute of Peace, a cross-cutting thematic program that she has led since 2009. Through the management of both projects and research efforts, the center focuses on the gendered impacts of violent conflict and post-conflict transitions on both men and women and their multiple roles. In this capacity, Dr. Kuehnast has directed the Women Preventing Extremist Violence pilot project in Kenya and Nigeria, an effort to engage civil society women leaders with local security actors in preventing violent extremism. Overall, her work has been focused on the U.N. Resolution 1325 and the critical role women should play in all aspects of peacebuilding. In this capacity, Kuehnast co-edited the volume, “Women and War: Power and Protection in the 21st Century” (2011). She has been a part of the vanguard of introducing the concept of Men, Peace and Security as an integrative approach toward engaging men in championing women’s rights. In addition to her expertise on gender and conflict, Kuehnast worked 15 years in the international development field, mostly at the World Bank, where her role as a senior social scientist included studies and project management on the thematic streams of social capital and community driven development in fragile and post-conflict societies, as well as on labor migration and the poverty impacts on women and children. Dr. Kuehnast is a recipient of the post-doctorate Mellon Foreign Fellowship at the Library of Congress, and also a former post-doctorate fellow at the Woodrow Wilson International Center for Scholars in the Kennan Institute for Advanced Russian Studies Program. Her regional expertise is Central Asia, where she lived for several years in the post-Soviet country of Kyrgyzstan completing her doctoral dissertation research, which resulted in a number of publications on the impact of post-Soviet transition on Muslim women, including the co-edited volume, “Post-Soviet Women Encountering Transition: Nation Building, Economic Survival, and Civic Activism” (2004). Kuehnast holds a doctorate in socio-cultural anthropology from the University of Minnesota. She is also a member of the Council on Foreign Relations.

Guest Presenter Biographies:

Steven E. Steiner

Ambassador Steven E. Steiner is the gender advisor for Gender and Peacebuilding at the U.S. Institute of Peace. He previously served in the Department of State’s Office of Global Women’s Issues and the Office to Monitor and Combat Trafficking in Persons. He also was the director of the Department’s Iraqi Women’s Democracy Initiative. Steiner served for 36 years in the United States Foreign Service. He completed tours of duty at the U.S. embassy in Moscow and the State Department’s Offices of Soviet Union and West German Affairs and served as the deputy director of the Department’s Operations Center, its 24-hour crisis management facility. He served from 1983 to 1988 as director of Defense Programs on the National Security Council Staff. He was named by President Reagan as the U.S. representative to the Special Verification Commission, the implementing body for the Intermediate-Range Nuclear Forces Treaty (INF), and was named by President Bush in September 1991 to serve as the U.S. Representative to the Joint Compliance and Inspection Commission, the implementing body for the Strategic Arms Reduction Treaty (START). Ambassador Steiner received the Secretary of State’s Distinguished Service Award in 2002, Presidential Meritorious Service Awards in 1990 and 1992, and the Arms Control and Disarmament Agency’s Superior Honor Award in 1993. In May 1983, he received the Department of State’s Superior Honor Award for his work on European security issues. Born in Pennsylvania, Steiner received a B.A. in Political Science from Yale University in 1963 and a Master’s Degree in international relations from Columbia University in 1966. He is a member of The Council on Foreign Relations, The Washington Institute on Foreign Affairs, and the U.S.-Afghan Women’s Council, and he serves on the Board of the Council for a Community of Democracies.

Danielle Robertson

Danielle Robertson is a program assistant for Gender and Global Policy at the U.S. Institute of Peace. Danielle joined USIP in January 2014 as a research assistant for the Gender and Peacebuilding program, coordinating the work of the U.S. Civil Society Working Group (CSWG) on the U.S. National Action

Plan on Women, Peace and Security. In her current role, Danielle supports global initiatives related to fragility and gender equality. Specifically, she works with the Missing Peace Initiative, which focuses on the prevention and mitigation of sexual violence in conflict and post-conflict settings. Prior to USIP, she worked as the assistant to the Skills Institute Program at American University, managing weekend training courses on a variety of skill-based topics. Her research interests include issues related to the historical memory of a conflict and its impact on the roles of men and women in post-conflict settings. Danielle holds a master's degree in International Peace and Conflict Resolution from American University and graduated summa cum laude with a bachelor's degree in International Development from Pennsylvania State University.