



UNITED STATES INSTITUTE OF PEACE

Security and Protection in Fragile States

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Building an environment in which people can work, live, and interact safely is a fundamental component of conflict transformation. The course focuses on the critical nexus between the different security mechanisms of the state, including the military, intelligence, police, and border control forces. The course investigates possibilities for the implementation of an effective strategy that covers this spectrum and which rests heavily on the protection of civilians, cultural and religious sites and of the progress made in the process of establishing a secure environment. A safe and secure environment is an end state through which protection of people, processes and assets is key and which results from a transitional process. The course is structured to highlight the various transitions that make-up the process of establishing a safe and secure environment. It includes the role of law enforcement organizations; broad-based security sector reform; the importance of police-related conventions, laws, regulations, and reform; stability police units; managing ceasefires; the demobilization, disarmament, and reintegration of former combatants; protecting international borders; and building effective security forces under civilian control.

Objectives: By the end of this course, participants will:

- Have an enhanced understanding of the various components that together make-up a country's security sector;
- Understand the array of functions of different state security mechanisms and the effective mechanisms of coordination;
- Become comfortable with the various notions and approaches of protection in order to develop a comprehensive understanding of this wide reaching concept.
- Be comfortable analyzing the challenges to security in a pre-, post-, or current conflict environment, and be able to consider and compare different approaches to establishing safety and security
- Be familiar with historical examples of security sector reforms and interventions in a variety of scenarios and settings

Philosophy behind the course design

Participants are attending this class to obtain knowledge and skills that will enhance their ability to perform their professional functions or future functions. This course will be delivered in a way that explicitly addresses the participants' current or anticipated practical professional needs, both intellectually and technically. To that end, participants will have an opportunity to practice circumventing obstacles that they feel they encounter. The instructor shoulders the responsibility of identifying what knowledge/skills participants need to address current and future challenges. Already well-informed participants will become increasingly well versed in various topics that relate to security, allowing them to be at the forefront of current debates. Therefore, participants will maximize the outcome of class attendance and participation by asking for course material to be applicable to specific challenges or preoccupations they face in their function.

Day One: Understanding the environment

9:00 – 10:00 am	Introductions of participants and of instructor Introduction of Fontinalis scenario
10:00 – 11:00 am	Developing conflict sensitivity Assessing the security situation in a broad context Considerations and constraints in assessing security Distinguishing protection from security
11:00 – 11:15 am	Break
11:15 – 12:00noon	Discussion: What does a safe and secure environment look like? How does the conceptualization of security change from Iraq to Chad?
12:00 – 1:00 pm	Lunch
1:00 – 1:30 pm	Threats and challenges to security Illicit power structures Diasporas and transnational organized crime Spoilers and drivers of conflict
1:30 – 2:15 pm	Case study: <i>Afghanistan, Bosnia, Iraq – Illicit power structures compared.</i>

2:15 – 3:30 pm **Exercise: FONTINALIS** – Hostile elements operating in the Dayla enclave, including mobs, warlords, drug rings, and other organized crime structures, are threatening to jeopardize the peace process in Fontinalis. Develop a comparative analysis of possible courses of action to address the prominent illicit power structures in Fontinalis, considering the effect of the existing dynamic on the local population.

3:30 – 3:45 pm **Break**

3:45 – 4:30 pm **Debrief**

Day Two: Understanding Processes

9:00 – 9:30 am Recap previous lessons.
How do we continue in the process of securing the environment?

9:30 – 10:30 am **Institutions, reforms and norms**
Guidelines for the provision of security and protection
Discussion with Nida Gelazis, Woodrow Wilson Center
Identify the applicable guidelines that relate to the protection of civilians, which should guide your behavior in your activities as you engage in the protection of civilians and securing the environment.

10:30 – 10:45 am **Break**

10:45 – 11:45 noon **Security sector reform (SSR)**
Guest speaker: Sean McFate, USIP Consultant
Components of SSR
Planning/implementing SSR
Impact of SSR on transition process

11:45 – 12 noon **Pod cast:** Beth Cole discusses the US interagency effort to define and conceptualize SSR.

12:00 – 1:00 pm **Lunch**

1:00 – 2:00 pm **Opportunities and challenges in DDR**
Integrating D, D and R
Challenges to making DDR benefactor oriented
Gender and DDR

2:00 – 3:45 pm **Exercise: FONTINALIS** – Focusing on demobilized Fontinalian forces currently in cantonment sites, prepare recommendations that outline actions that the UN can take to support the DDR process. Consider

priorities and sequencing for a tentative DDR timeline, and consider the potential impact of DDR (especially “R”) on other sectors of society.

3:45 – 4:00 pm

Break

4:00 – 4:30 pm

Debrief – application of new skills on own functions

Day Three: Understanding Intervention

9:00 – 9:30 am

Recap from previous lessons.
What key concepts are we building on?

9:30 – 10:30 am

The military
Offence/Defense AND Stability operations
Planning for conflict transformation
Utility of force – Do not harm

10:30 – 10:45 am

Break

10:45 – 12 noon

Outsourced security
Guest lecturer: J. Messner, IPOA.
Coordination and Integration
Comparative alternatives to outsourcing
Identifying legitimate privatized security

12 noon – 1:00 pm

Lunch

1:00 – 2:00 pm

Exercise: FONTINALIS – The international humanitarian NGO *People Lending a Hand* (PLA) is considering the services of a private security company to protect their delivery of humanitarian relief supplies to IDP camps, and to provide protection for their humanitarian workers and warehouses. PLA is deciding between hiring the international firm SalmoSec Solutions Inc., or a local security firm. Provide a balanced analysis that assesses the pros and cons of the security options that PLA is considering, in light of their principles of neutrality, impartiality and independence.

2:00 – 2:45 pm

International police
The role of civilian police
Comparing different mandates (EU, NATO, UN, US led)
Beyond the comfort of democratic policing/skills transfer
Comparative case study: Kosovo, Haiti and Iraq

2:45 – 3:00 pm

Break

3:00 – 3:45 pm **Pod cast:** David Bayley discusses the practice of transferring police skills in a non-democratic society.

3:45 – 5:00 pm **Debrief**

Day Four: Understanding Local Actors

9:00 – 9:30 am **Recap** from day three/two/one lessons.
How do we continue in the process of securing the environment?

9:30 – 10:30 am **Vulnerable populations**
Guest lecturer: Jacqueline O’Neill, Inclusive Security
Mainstreaming gender
Protection of IDP populations
Victimization of vulnerable peoples

10:30 – 10:45 am **Break**

10:45 – 11:45 am **Local security forces**
Reform and restructure – how?
Modernization of the police
Gendarmes/constabulary forces

11:45 – 12:30 pm **Lunch**

12:30 – 2:00 pm **Intelligence for peacekeeping**
Neutrality and cooperation
Evasive enemies and the importance of intelligence
Roundtable discussion involving NGOs, CIVPOL and military to discuss intelligence sharing and their respective interests.

2:00 – 2:15 pm **Break**

2:15 – 3:30 pm **Exercise: FONTINALIS** – In anticipation of the drawdown of the UN Mission in Fontinalis (UNMIF) security forces, develop a plan to support local authorities in the restructuring of Fontinalis’ police forces. Consider the recruitment and vetting of members of the new police force, their training, the scope of the new police force’s operations, and indicators for drawing down the UNMIF police presence.

3:30 – 4:30 pm **Debrief**

Day Five: Understanding Sustainable Transition

9:00 – 9:30 am	Recap from previous lessons. How do we continue in the process of securing the environment?
9:30 – 10:30 am	<p>Transition and cooperation</p> <p>Cooperation and coordination in the maintenance of order Transition of primacy/ Transfer of responsibility Safeguards for sustainability <i>Case study: Anbar province</i></p>
10:30 – 10:45 am	Break
10:45 – 12 noon	<p>Final Simulation Exercise Phase I</p> <p><i>FONTINALIS</i> -- “South Magonola: The Situation Deteriorates ...”</p> <p>Over the last month, violence in Magonola has been steadily increasing. Various reports indicate that the organization of the notorious warlord Molicus Porgo is at the center of the violence. Porgo’s men have used robbery, beatings, rapes, and killings to intimidate the population. In the past few weeks, Porgo’s group has also been systematically targeting Fontinalian IDPs attempting to return to their formerly abandoned homes. The SRSG has convened an emergency meeting of international security forces, local security forces, and other local and international actors in an attempt to address the situation. The goal of the meeting is to produce a plan of action that outlines the roles and responsibilities of each actor in addressing the situation in Magonola in the short-run (one week), medium-run (2 months), and longer-run (6-12 months).</p>
12 noon – 1:00 pm	Lunch
1:00 – 3:45 pm	<p>Final Simulation Exercise Phase II</p> <p><i>FONTINALIS</i> -- “South Magonola: The Situation Deteriorates ...”</p> <p>Continuation of meeting to devise plan of action that will address the worsening security situation in southern Magonola. Participants will present briefings to SRSG on the results of their negotiations.</p>
3:45 – 4:00 pm	Break
4:00 – 5:00 pm	Debrief of final simulation and of course.